

LEARNING, CURRICULUM & STUDENTS (LCS) COMMITTEE

Wednesday, January 15, 2025, 9:30-11:00 a.m.

Zoom

Associate Dean, Academic & Students	Suprakash Datta	
Assistant Dean, Students	Mitch Burnie	
Manager, Graduate Studies	Almey Tse-Soriano	
Vice-Chair of Council (non-voting)	Eric Ruppert	
Librarian	John Dupuis	
Faculty Members (1/dept)	Cuiying Jian (MECH)	
	TBD (alternate)	
	Stephanie Gora (CIVL)	
	Matthew Perras (alternate)	
	Shahin Kamali (EECS)	
	John Lam (alternate)	
	Baoxin Hu (ESSE)	
	Michael Bazzocchi (alternate)	
2 Faculty Members at large	Hossam Sadek (MECH) - LCS Chair	
	TBD	
3 Students (2 UG, 1 Grad)	Behrouz Homam (Undergraduate)	
	Radhey Patel (Undergraduate)	
	Benjamin Brunson (Graduate)	
Secretary to Committee (non-voting)	Pam Edgecombe	
Manager of Quality Assurance &	Parag Jain	
Accreditation (non-voting)		
Assistant Secretary (non-voting)	Frances Valerio	
Total # of Votes: 13	Total # of Votes with assigned members: 12	

Guests: Regina Lee

AGENDA						
Items	Person	Time	Topic	Goal	Documents to Review in Advance	
1.	Hossam Sadek	10	Chair's Remarks & Consent Agenda items	Welcome	Attached	
2.	Regina Lee	15	ESSE Curriculum	Action: Review and Approve ESSE Course Changes 1. ESSE 2220 3.00 Course Changes 2. ESSE 4370 3.00 Course Changes	Attached	
3.		10	MECH Grad Curriculum	Action: Review & Approve GS/MECH 6504 3.00 Course Changes	Attached	
4.	Stephanie Gora	20	CIVL Grad Curriculum	Action: Review & Approve 1. GS/CIVL 6611 0.0 New Course 2. GS/CIVL 6216 3.0 New Course	Attached	

5.	Hossam Sadek	35	Other Business	Review and discuss Executive Committee's recommendations on what LCS might focus on in supporting curriculum items this year: 1. Systematic Issues with Math Skills a. Review of First and Second-Year Courses: Conduct a thorough review to ensure prerequisites are adhered to and students are adequately prepared. Capture feedback from course directors and students to identify and address issues with math skills. b. Course Evaluations: Ensure course evaluations are reviewed to understand student difficulties and improve course delivery. 2. Program Frameworks and Duplication of Courses a. Study on Program Frameworks: LCS should conduct a study to identify duplicate courses and improve efficiency. Consider how to make the program structure easier for students to navigate. 3. Exec Committee is seeking clarification about what specific CEAB & CPR supports LCS has or is going to provide.	Attached
р.	nossam sadek	5	Other Business		

LCS Consent Agenda Items:

- 1. LCS Agenda
- 2. LCS Notes from December 11, 2024

Future Agenda Items:

- 1. ESSE Proposals:
 - 1.1. LE/ESSE 3380 4.00 Course Changes (pending TRON approval)
 - 1.2. GS/ESS 5103 2.00 New Course (pending Dept approval)
- 2. EECS Undergrad Proposals: (pending clean-up and Dept approval
 - 2.1. Electrical ENG Changes in Degree requirements V2
 - 2.2. Computer ENG Changes in Degree requirements V2
 - 2.3. <u>LE/EECS 4202 3.00 New Course</u> (Integrated with EECS 5202)
 - 2.4. LE/EECS 2025 3.00 New course V2
- 3. EECS CSSD Course Changes
 - 3.1. LE/CSSD 2211 3.00 Course Changes (pending Dept approval)
 - 3.2. LE/CSSD 2221 3.00 Course Changes (pending Dept approval
- 4. EECS Graduate Program Proposals:
 - 4.1. GS/EECS 6467 3.00 New Course (pending EECS approval)
 - 4.2. GS/EECS 5202 3.00 New Course (pending Dept approval)

- 5. Professional Masters in Space Systems Earth and Space Science and Engineering Department (F2025)
- 6. Professional Masters in Humanitarian Engineering Not tied to a department (F2025)
- 7. Professional Masters in Digital Twins for Built Environment Earth and Space Science and Engineering Department (WI2026)
- 8. M.Eng. in Electrical, Computer and Software Engineering theme "Intelligent Systems" Electrical Engineering and Computer Science Department (WI2026)
- 9. BEng Mechatronics (F2025)