

Academic integrity checklist

Instructions

Complete that academic integrity checklist to ensure your activities and assessments are designed with academic integrity in mind.

Self-Assessment

How have you designed and presented your activities and assignments with academic integrity in mind? Select all that apply:

The process

- I have read my institution's policy on academic integrity
- I know who to contact to report cases of academic dishonesty
- I know the potential consequences for students

My course

- I have included an Academic Integrity statement and resources in my syllabus
- I have clearly stated my expectations to students (verbally and on paper)
- I have provided learners with guidance on using tutoring services and websites (e.g. Chegg)
- In class, I have discussed the importance of integrity beyond the classroom
- My assignments line up with my course objectives and learning outcomes

My students

- Know that I think everyone can succeed in my class with integrity
- Know that I value their work
- Know that I value academic integrity in my class
- Understand the purpose of my assignments
- Are encouraged to take ownership of their learning

My activities and assignments

- I provide clear examples of what is considered cheating for each assignment type in my class
- I scaffold large assignments
- I use multiple versions of quizzes, tests, and/or exams when possible
- I use authentic evaluations, using less passive recall and more application, evaluation, and analysis
- I encourage students to seek clarification about assignments when needed

Next steps

Based on the checklist above, identify one new strategy you will employ to help improve academic integrity in your course