



FACULTY COUNCIL

3:00-5:00 TUESDAY, JANUARY 5TH, 2016
LOCATION: 125 BERGERON BUILDING

AGENDA

1. Chair's Remarks (5 mins)
 - 1.1 Approval of Minutes (attached)
 - 1.2 Business Arising from the Minutes
2. Dean's Office Items (10 mins)
 - 2.1 Dean's Announcements
3. Senator's Report (5 mins)
4. Committee Reports (45 mins)
 - 4.1. LCS Committee –
 - 4.1.1. **Action:** Endorsement of Recommendation to Change Senate Policy –
"Final Examinations & Final Grades in Courses" (attached)
 - 4.1.2. Reminder: LCS Consent Agenda Items (attached)
 - 4.2. PARR Committee –
 - 4.2.1. Discussion of Lassonde's Strategic Research Plan (attached)
5. Information: Lassonde's Integrated Resource Plan 2015-2020 (attached)
6. Other Business

PLEASE SEE NEXT PAGE FOR CONSENT AGENDA ITEMS

Consent Agenda:

1. LCS – November Consent (attached)

1. ESSE Items – New Course Proposals:

- 1.1 LE/ESSE 4615 3.0
- 1.2 LE/ESSE 4695 3.0
- 1.3 GIS Certificate

2. **Information:** Change to Digital Media Internship Requirements (FA/DATT 3929 0.0)

3. **Information:** Revised Policy - Curriculum Approval Process & Timelines

2. LCS – December Consent (attached)

3.1 ESSE Items:

- 3.1.1 EATS – Admission Requirements
- 3.1.2 EATS (Geomatics Science) - Degree Requirement Changes
- 3.1.3 Geomatics Engineering – Degree Requirement Changes

3.2 Civil Items:

- 3.2.1 LE/CIVL 3140 3.0 – Course description amendment
- 3.2.2 LE/CIVL 2000 3.0 – Change in Delivery

3.3 MECH Items:

- 3.3.1 LE/MECH 3100 1.0
- 3.3.2 LE/MECH 3201 3.0
- 3.3.3 LE/MECH 3202 3.0
- 3.3.4 LE/MECH 3203 3.0
- 3.3.5 LE/MECH 3302 3.0
- 3.3.6 LE/MECH 3401 2.0
- 3.3.7 LE/MECH 3502 2.0
- 3.3.8 LE/MECH 3503 3.0
- 3.3.9 LE/MECH 3504 2.0
- 3.3.10 LE/MECH 3505 3.0

3.4 EECS Items:

- 3.4.1 LE/EECS 4214 3.0 – prerequisites
- 3.4.2 LE/EECS 4210 3.0 – prerequisites
- 3.4.3 LE/EECS 4452 3.0 – prerequisites
- 3.4.4 Digital Media Changes
- 3.4.5 Electrical Engineering Electives
- 3.4.6 Science Electives
- 3.4.7 LE/EECS 1550 3.0 – changes
- 3.4.8 LE/EECS 1030 3.0 – retire
- 3.4.9 LE/EECS 1012 3.0 – changes
- 3.4.10 LE/EECS 1022 3.0 – changes
- 3.4.11 COSC - Close Streams
- 3.4.12 LE/EECS 4081/4082/4084 – retire
- 3.4.13 Computer Engineering Electives

3.5 **New Course** for All Lassonde Students – LE/ENG 1600 1.0 Passion Project (Optional)



To: Franck van Breugel, Chair, ASCP
 From: Pam Edgecombe, Secretary of Council
 Date: January XX, 2016
 Re: **Recommendation for Policy Change to “Final Examinations & Final Grades in Courses”**

On behalf of the Learning, Curriculum & Students Committee and Lassonde Faculty Council, the request is being made to ASCP and Senate to consider putting forward an amendment to the existing “Final Examinations & Final Grades in Courses” policy to be **modified**, allowing for professional programs (and others) to require a passing grade on a specific course requirement (which may include the final and/or mid-term exam) under the policy.

Since 1998, when this policy was implemented there have been many changes in higher education, with the introduction of Quality Assurance, University Degree Level Expectations (UDLEs), along with new standards for reporting for many of the programs in Lassonde that fall under CEAB & CIPS accreditation, and the advent of a series of assessment methods for students to demonstrate achievement of the learning outcomes in a course, and in their overall program. In some cases, this can result in courses having a large proportion of the final grade coming from participation and/or group work. However, in order to evaluate whether the synthesis of learning has been achieved on an individual basis, course work needs to be evaluated based on individual assessment. To demonstrate that the student has achieved the course learning outcomes, a passing grade is required on either the mid-term or final exam, or a specific requirement in the course. Therefore, Lassonde is putting forward a recommendation to amend the policy language to: **“Exceptions may be made for the additional requirement of having to obtain a passing grade on a specific course requirement (which may include the final and/or mid-term exam), in order to pass the course, with the approval of the Faculty Curriculum Committee.”** The request to change the policy comes with the recommendation to have Faculty Curriculum Committees approve these cases, alongside the course approval authority they already have, and are seen to be best positioned to have the knowledge and understanding of the curricular issues and learning to be achieved under the programs within their Faculty.

As we enter an era where student learning outcomes and assessments are an integral component of our program offerings, not just in professional programs, but across the institution, Lassonde sees this recommendation to amend the current policy as being timely, and trusts that ASCP will support and take this opportunity to effect change for the future.

Change From:	Change To:
<p><i>Final Examinations and Final Grades in Courses</i> <i>Legislative History:</i> <i>Approved by Senate: January 22, 1998</i> <i>Approval Authority:</i> Senate <i>Signature:</i> Harriet Lewis</p> <p><i>Policy</i></p> <p><i>With the exception of courses explicitly required for certification by a professional body, or other exceptions agreed to by Senate, students pass or</i></p>	<p><i>Final Examinations and Final Grades in Courses</i> <i>Legislative History:</i> <i>Approved by Senate:</i> <i>Approval Authority:</i> Senate <i>Signature:</i></p> <p><i>Policy</i></p> <p><i>Normally, students pass or fail a course on the basis of their final course average. Exceptions may be made for the additional requirement of</i></p>

fail a course on the basis of their final course average, ~~without the additional requirement of having to obtain a passing grade on a final examination.~~

This policy does not exclude the possibility of a final examination representing more than 50% of the final grade in a particular course or the requirement that a student pass a specific course lab component.

<http://secretariat-policies.info.yorku.ca/policies/final-examinations-and-final-grades-in-courses/>

having to obtain a passing grade on a specific course requirement (which may include the mid-term and/or final exam), in order to pass the course, with the approval of the Faculty Curriculum Committee.

This policy does not exclude the possibility of a final examination representing more than 50% of the final grade in a particular course or the requirement that a student pass a specific course lab component.