Drop Deadline
How are you doing?

Who is your support network?
Help is available today.

- Mental Health & Wellness at York
- Mental Health Lassonde
- Student Accessibility Services
- Student Counselling & Development
- Good2Talk Helpline
- SPECTRA Helpline (TTY)
- ConnexOntario
- Distress and Crisis Ontario
- CONNECT Counselling mindyourmind.ca
- The Centre for Sexual Violence Response, Support & Education
- York University Psychology Clinic
- Office of Student Community Relations
- Centre for Aboriginal Student Services
The drop deadline is TODAY.

Should you stay in the class or drop it!
How do you know you are doing well in a course?
Take out your course outline.

Let’s look at Math 1013

**Evaluation:** The final grade for the course will be weighted as indicated below:

50% WebAssign Quizzes (10 x 5%)
   Quizzes will take place every Wednesday starting September 23rd and ending December 2nd (with the exception of Reading Week). The quiz will be available any time between 9:00 AM and 9:00 PM. You will have 45 minutes to complete the quiz. The 45 minutes begins when you start the quiz. Each week, you will be given a list of practice problems on which the quiz will be based and each quiz will cover content from the previous week.

10% Class Participation
   Questions will be included in both the synchronous live meetings and the asynchronous videos. All questions must be completed before the next scheduled class meeting.

15% Assignments (3 x 5%)
   There will be five assignments available and you can choose to complete any three for 5% each. They are due at midnight Sunday on October 4th, October 25th, November 8th, November 22nd and December 6th. Each assignment will be released one week before the due date. Your grade will be based on the first three assignments you submit.

5% First-Year Experience Modules (5 x 1%)
   A collection of activities will be made available throughout the semester. You may complete up to five activities (out of many options) for 1% each. More information, including the exact schedule and due dates will be made available on eClass.

20% Final Examination
   The Final Exam will cover all material from the entire course. A schedule will be released by York University mid-way through the semester and we will post detailed information
| Q 5 | Q 6 | Q 7 | Q 8 | Q 9 | Q 10 | Assign 1 | Assign 2 | Assign 3 | FYEM 1 | FYEM 2 | FYEM 3 | FYEM 4 | FYEM 5 | Final Exam | Participation |
|-----|-----|-----|-----|-----|------|----------|----------|----------|--------|--------|--------|--------|--------|--------|------------|----------------|
| 5%  | 5%  | 5%  | 5%  | 5%  | 5%   | 5%       | 5%       | 5%       | 1%     | 1%     | 1%     | 1%     | 1%     | 20%    | 10%        | 70            |
| 70  | 0   | 70  | 70  | 70  | 0    | 70       | 70       | 50       | 70     | 70     | 70     | 70     | 70     | 70     | 70         | 50            |
| 3.5 | 0   | 3.5 | 3.5 | 3.5 | 0    | 3.5      | 3.5      | 0.5      | 0.7    | 0.7    | 0.7    | 0.7    | 0.7    | 14     | 7          | 59.3          |
Are you meeting course expectations?
Take out your course outline
As an example let’s look at Math 1013

COURSE POLICIES

Instructor Expectations of Students: I expect you to keep up with the lecture materials, participate in all live meetings of the course, send professional e-mails, complete all practice problems, learn from your mistakes, set goals to improve your study skills and to ask for help if needed.

Student Expectations of Instructors: You should expect me to have all pre-recorded materials and live lectures posted on time, listen and respond to student feedback, demonstrate how course topics can be applied, provide lecture examples and activities that will help you with assessments, respond to e-mails within two business days and to sincerely want you to succeed in this course.

Time Management: For a 3-credit course (whether online or in a traditional classroom), the expected workload is 3 hours of “in-class” time each week with an additional 5-6 hours of work per week in preparation, practice problems, and assignments. If you find you are working less than 5 hours a week, then you are probably not devoting enough time to the course. If you find you are working more than 10 hours a week, then you might be missing some prerequisites for the course.
How can I level up?
Do you want to do better?

- Learning Skills Services and Health Education
  - Time Management, Math and Science Problem Solving, Exam Prep, Managing Academic Stress
  - [www.yorku.ca/scld/events/month/](http://www.yorku.ca/scld/events/month/)

- PASS Peer Assistant Study Sessions
  - MATH 1013, MATH 1025, PHYS 1800,
  - [bethune.yorku.ca/ppy_protected/pass-schedule/](http://bethune.yorku.ca/ppy_protected/pass-schedule/)

- Peer Tutoring Services

- Excel Lassonde
  - EECS, MATH, CHEM, PHYS and more
  - [www.excellassonde.ca/](http://www.excellassonde.ca/)
Should I drop a course?
Things to consider

WILL DROPPING OR WITHDRAWING MAKE YOU A PART TIME STUDENT?
DROPPING OR FAILING A COURSE COULD EXTEND THE LENGTH OF YOUR DEGREE

WILL YOU BE MISSING A PREREQUISITE FOR NEXT TERM?

INTERNATIONAL STUDENTS CONSULT WITH YORK INTERNATIONAL TO DISCUSS POSSIBLE IMPACT

IF YOU HAVE A STUDENT LOAN, CONSULT WITH STUDENT FINANCIAL SERVICES TO POSSIBLE IMPACT

IF YOU ARE A VARSITY ATHLETE, CONSULT WITH YOUR VARSITY ADVISOR

IMPORTANT TO NOTE: YOU CAN NOT PETITION TO DROP A COURSE JUST BECAUSE YOU CHOSE TO STAY.
Academic Honesty and Integrity

If you are contemplating cheating. Think again...

- Some students feel...
- Pressure to submit to avoid 0%
- Like they can’t ask for help
- They were just helping a friend
- Desperate

- Lessons learned...
- Getting 0% would have been better than 0% and additional penalties...
- There was probably a better way to help their friend...
- Think twice, read the Policy twice...
Gather the facts and consider the impact

- Will you continue with your course?
- Or
- Drop the course using the Registration Enrolment Module?

Please note: Simply no longer attending a course is not the same as dropping the course. You will be responsible for the grade that you get in the course.
You decided to drop the course...
What’s next?

- Go to the Registration Enrolment Module and drop the course
- You may want to consider retaking the course in the next term to full-prerequisites as soon possible
- Focus your efforts on subjects so you can maintain good standing in your program
- Learn from your experience and seek out resources early
Do you have any questions?
Lassonde Academic Advising
ask@lassonde.yorku.ca
lassonde.yorku.ca/meet-advisor