AGENDA
1. Chair’s Remarks (5 mins)
   1.1. Land Acknowledgement
   1.2. Approval of November 2019 Faculty Council Minutes (attached)
   1.3. Business Arising from November 1, 2019 Meeting Minutes

2. Senator’s Report (5 mins)
   Senators: J. Goodyer, P. Park, A. Czekanski, G. Tourlakis, G. Zhu, R. Wildes, A. Maxwell;
   Student Senators: I. Kwizdinski, S. Sudarsan
   2.1. Synopsis of Senate Meeting (forthcoming)

3. Dean’s Office Items (report forthcoming) (20 mins)
   3.1. Dean’s Announcements
   3.2. Update on Admissions, Recruitment & Enrolment
   3.3. Update on Markham Campus
   3.4. Update on 50:50 & EDI Plan

4. Committee Reports & Updates (30 mins)
   4.1. Executive Committee
      4.1.1. ACTION: Approve the establishment of the following committee and sub-committees of Faculty Council (memo attached):
              • Graduate Learning, Curriculum and Students (GLCS) Committee (attached)
              • Engineering Common Curriculum (EC²) Sub-Committee (attached)
      4.1.2. Item of Information: Updates and Revisions to Faculty Council & Council Committee’s Mandates & Terms of Reference
   4.2. Learning, Curriculum & Students (LCS)
      4.2.1. Changes to Degree Requirements
      4.2.1.1. ACTION: Approval of the Change in Degree Requirements – Mechanical Engineering

5. Faculty Profile Series Presentation: Mike Daly (20 mins)

6. APPRC Consultations on University Academic Plan (30 mins)
   Discussion Leads: Dan Palermo (APPRC Faculty representative member) & Franck Van Breugel (APPRC member as Chair of Senate)
   Preparation:
      • Review the UAP renewal website & documents: [link]
      • Review and prepare feedback to eight (8) consultation questions (attached): [link]
      • Reference documents: MEMO from APPRC to Faculty Council, UAP Consultation Presentation Slides, draft of “25+ Years of Achievement: A Retrospective” (attached)

7. Other Business/Flex-time (0 mins)

Consent Agenda Items
MECH New Courses:
   LE/MECH 4202 3.00
   LE/MECH 4203 3.00
   LE/MECH 4301 3.00

EECS:
   Administrative correction to Degree Requirements